

Kasey C. Soska
Curriculum Vitae (9/7/17)

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POSITIONS

2016—present Research Support Specialist, Databrary
IHDSC, New York University, New York, NY
Directors: Karen Adolph, Rick Gilmore

2013—present Postdoctoral Research Associate, Department of Psychology
Florida International University, Miami, FL
Sponsor: Lorraine Bahrck

2010—2013 Postdoctoral Research Associate, Department of Psychology
University of Virginia, Charlottesville, VA
Sponsors: Judy DeLoache (retired), Rachel Keen (retired)

EDUCATION

2005—2010 Ph. D., Experimental/Developmental Psychology
New York University, New York, NY
Advisors: Karen Adolph, Scott Johnson

2005—2008 M. A., Psychology
New York University, New York, NY

2001—2005 B. S., Psychology (with honors and highest distinction)
The Pennsylvania State University, University Park, PA

AWARDS & HONORS

2013 NIH Travel Award, International Society for Developmental Psychobiology

2011 Outstanding Dissertation Award, Society for Research in Child Development

2010 Dissertation Award, International Society on Infant Studies

2010 Best Paper Award, Eye-Tracking Research & Applications

2009 Sandra Wiener Award, International Society for Developmental Psychobiology

2009 Martin Braine Memorial Fellowship, New York University

2009 Student Travel Award, Society for Research in Child Development

2008 NIH Travel Award, International Society for Developmental Psychobiology

2008 Student Travel Grant, International Society on Infant Studies

2007 Travel Grant, Graduate School of Arts and Sciences, New York University

2007 Elsevier/Vision Research Travel Award, Vision Sciences Society

2006 Travel Grant, Graduate School of Arts and Sciences, New York University

2005—2010 Henry M. MacCracken Graduate Fellowship, New York University

2005 Charles N. Cofer Memorial Award in Psychology, Penn State University

2004 Paul R. Cornwell Memorial Scholarship in Psychology, Penn State University

2004 Mona Shibley Bird Memorial Scholarship in Psychology, Penn State University

TEACHING EXPERIENCE

Courses & Lectures:

- 2014—2016 Co-Instructor, 'Infant Development Lab'
Florida International University, Miami, FL
- 2013 Guest Lecturer, 'Lifespan Development'
University of Virginia, Charlottesville, VA
- 2011 Guest Lecturer, 'Infancy'
University of Virginia, Charlottesville, VA
- 2010 Teaching Assistant, 'Lab in Infancy Research'
New York University, New York, NY
- 2009 Instructor, 'Developmental Psychology'
New York University, New York, NY
- 2009 Teaching Assistant, 'Lab in Infancy Research'
New York University, New York, NY
- 2007 Teaching Assistant, 'Developmental Psychology'
New York University, New York, NY
- 2006 Teaching Assistant, 'Developmental Psychology'
New York University, New York, NY

Research Mentor:

- Advised 7 undergraduate honors theses & 10 independent research projects
- Supervised 2 talks & 12 posters at undergraduate research conferences
- Mentored student in FIU's Advanced Research and Creativity in Honors Program (2016)
- Mentored student in FIU's Ronald E. McNair Post-Baccalaureate Achievement Program (2015)
- Mentored 2 students with support from NYU's Dean's Undergraduate Research Fund (2010)

PUBLICATIONS

*student co-author

- Rachwani, J., Soska, K. C., & Adolph, K. E. (in press). Behavioral flexibility in learning to sit. *Developmental Psychobiology*.
- Soska, K. C., Robinson, S. R., & Adolph, K. E. (2015). A new twist on old ideas: How sitting reorients crawlers. *Developmental Science*, 18, 206-218.
- Soska, K. C., & Adolph, K. E. (2014). Postural position constrains multimodal object exploration in infants. *Infancy*, 19, 138-161.
- Ekberg, T., Rosander, K., von Hofsten, C., Olsson, U., Soska, K. C., & Adolph, K. E. (2013). Dynamic reaching in infants during monocular and binocular viewing. *Experimental Brain Research*, 229, 1-12.
- Soska, K. C., & Johnson, S. P. (2013). Development of three-dimensional completion of complex objects. *Infancy*, 18, 325-344.
- Soska, K. C., Galeon, M. A.*, & Adolph, K. E. (2012). On the other hand: Overflow movements of infants' hands and legs during unimanual object exploration. *Developmental Psychobiology*, 54, 372-382.

- Franchak, J. M., Kretch, K. S., Soska, K. C., & Adolph, K. E. (2011). Head-mounted eye-tracking: A new method to describe infant looking. *Child Development*, 82, 1738-1750.
- Soska, K. C., Adolph, K. E., & Johnson, S. P. (2010). Systems in development: Motor skill acquisition facilitates three-dimensional object completion. *Developmental Psychology*, 46, 129-138.
- Franchak, J. M., Kretch, K. S., Soska, K. C., Babcock, J. S., & Adolph, K. E. (2010). Head-mounted eye-tracking of infants' natural interactions: A new method. *Proceedings of the 2010 Symposium on Eye Tracking Research & Applications* (pp. 21-27), Austin, TX. [Best Paper Award]
- Soska, K. C., & Johnson, S. P. (2008). Development of three-dimensional object completion in infancy. *Child Development*, 79, 1230-1236.
- Johnson, S. P., & Soska, K. C. (2008). Object concept. In M. M. Haith and J. B. Benson (Eds.), *Encyclopedia of Infant and Early Childhood Development* (Vol. 2, pp. 469-478). San Diego, CA: Elsevier.

RESEARCH FEATURES IN PUBLIC MEDIA

- 2011 'Eye-Tracking Device Travels with Toddlers', [Spectrum](#)
- 2010 'New Studies Reveal Infants' World of Vision', [Voices of America](#)
- 2010 'Looking This Way and That, Learning to Adapt to the World', [New York Times](#)

INVITED TALKS

- 2015 University of Miami, Developmental Area
- 2014 Florida International University, Center for Children and Families
- 2013 Oakland University, Department of Psychology
- 2013 East Tennessee State University, Department of Psychology
- 2013 University of Edinburgh, Department of Psychology
- 2013 University of Virginia, Department of Psychology, Cognitive Area
- 2012 University of Virginia, Department of Psychology, Developmental Area
- 2012 Stanford University, Department of Psychology
- 2011 University of Virginia, Department of Psychology, Cognitive Area
- 2010 University of Virginia, Department of Psychology, Developmental Area
- 2010 University of Wisconsin-Madison, Department of Psychology

CONFERENCE TALKS

*student co-author

- Soska, K. C., Adolph, K. E., & Robinson, S. R. (2015, March). Real-time switches in postural position affect access to perceptual information in crawling infants. Talk presented at the Society for Research in Child Development meeting, Philadelphia, PA.
- Kondrad, R. L., Soska, K. C., Keen, R. E., & DeLoache, J. S. (2013, April). "Hi Grandma!" Very young children's understanding of video chat interactions. Talk presented at the Society for Research in Child Development meeting, Seattle, WA.
- DeLoache, J. S., Soska, K. C., & Pickard, M. B. (2013, April). Of beasts and babies: Human infants' interest in non-human animals. Talk presented at the Society for Research in Child Development meeting, Seattle, WA.

- Soska, K. C. (2011, April). Opportunities for learning about object properties: The primacy of posture. Talk presented at the Society for Research in Child Development meeting, Montreal, QC.
- Adolph, K. E., Franchak, J. M., Kretch, K. S., & Soska, K. C. (2011, April). Head-mounted eye-tracking: A novel method to describe active vision in natural environments. Talk presented at the Society for Research in Child Development meeting, Montreal, QC.
- Soska, K. C., Lurie, A. L.*, Robinson, S. R., & Adolph, K. E. (2010, November). Spontaneous transitions between crawling and sitting postures during infant locomotion. Talk presented at the International Society for Developmental Psychobiology meeting, San Diego, CA.
- Kiorpes, L., von Trapp, G., Pham, A.*, Lingeman, J., Soska, K. C., Adolph, K. E., von Hofsten, C., & Rosander, K. (2010, May). Developmental studies of visual-motor integration: A comparative approach. Talk presented at the Vision Sciences Society meeting, Naples, FL.
- Franchak, J. M., Kretch, K. S., Soska, K. C., & Adolph, K. E. (2010, March). Visual exploration during natural interactions: Head-mounted eye-tracking with mobile infants. Talk presented to the International Conference on Infant Studies, Baltimore, MD.
- Soska, K. C., Galeon, M. A.*, & Adolph, K. E. (2009, October). On the other hand: Spontaneous movements of the free hand during unimanual object exploration in infants. Talk presented at the International Society for Developmental Psychobiology meeting, Chicago, IL. [Sandra Weiner Award]
- Franchak, J. M., Kretch, K. S., Soska, K. C., & Adolph, K. E. (2009, October). Head-mounted eye-tracking of infants during natural interaction. Talk presented at the International Society for Developmental Psychobiology meeting, Chicago, IL.
- Soska, K. C., & Adolph, K. E. (2009, July). Dynamic reaching in infants. Talk presented at the International Conference on Perception and Action, Minneapolis, MN.
- Soska, K. C., & Adolph, K. E. (2008, November). Posture changes infants' visual-manual exploration of objects. Talk presented at the International Society for Developmental Psychobiology meeting, Washington, D.C. [NIH Travel Award]

CONFERENCE POSTERS

*student co-author

- Todd, J. T., McNew, M. E., Soska, K. C., & Bahrick, L. E. (2017, April). Assessing the cost of competing stimulation on attention to multimodal events: Longitudinal findings from 3 to 12 months. Poster presented at the meeting of the Society for Research in Child Development, Austin, TX.
- Bahrick, L. E., McNew, M., Todd, J. T., & Soska, K. C. (2016, November). Relations among indices of attention to audiovisual events emerge between three to twelve months of age. Poster presented at the International Society for Developmental Psychobiology meeting, San Diego, CA.
- Soska, K. C., Todd, J. T., & Bahrick, L. E. (2016, May). Individual differences in growth rate of intersensory processing are related to early language skills. Poster presented at the International Congress on Infant Studies, New Orleans, LA.

- Todd, J. T., Soska, K. C., & Bahrick, L. E. (2016, May). Attention to multimodal events from 3 to 12 months: Developmental differences are magnified by competing stimulation. Poster presented at the International Congress on Infant Studies, New Orleans, LA.
- Rachwani, J., Soska, K. C., von Hofsten, C., Rosander, K., & Adolph, K. E. (2016, May). Infants plan prehension while pivoting. Poster presented at the International Congress on Infant Studies, New Orleans, LA.
- Rachwani, J., Soska, K. C., Hurwitz, L. *, & Adolph, K. E. (2016, May). Infants' adaptation to a sloping SITUation: Maintaining balance while sitting on a sloping surface. Poster presented at the International Congress on Infant Studies, New Orleans, LA.
- Bahrick, L. E., Soska, K. C., & Todd, J. T. (2015, October). Selective looking to audiovisual redundancy: A new method demonstrates fine-grained, acoustically-driven visual exploration in young children. Poster presented at the Cognitive Development Society meeting, Columbus, OH.
- Soska, K. C., Todd, J. T., Costales, A., & Bahrick, L. E. (2015, March). Individual differences in intersensory processing efficiency for dynamic events predict infant language and cognitive functioning. Poster presented at the Society for Research in Child Development meeting, Philadelphia, PA.
- Todd, J. T., Soska, K. C., Costales, A., & Bahrick, L. E. (2015, March). The emergence of social attention: Maintenance and disengagement of attention to social and nonsocial events from 3 to 6 months. Poster presented at the Society for Research in Child Development meeting, Philadelphia, PA.
- Bahrick, L. E., Suanders, J. F., Bein, V., Todd, J. T., & Soska, K. C. (2015, March). The development of infant discrimination of the tempo of speech: An extended reliance on temporal synchrony. Poster presented at the Society for Research in Child Development meeting, Philadelphia, PA.
- Bahrick, L. E., Soska, K. C., Todd, J. T. Saunders, J. F., & Bein, V. (2014, July). Assessing individual differences and age-related changes in intersensory processing across infancy: A new method. Poster presented at the International Conference on Infant Studies, Berlin, Germany.
- Todd, J. T., Saunders, J. F., Bein, V., Soska, K. C., & Bahrick, L. E. (2014, May). Relations between basic indices of attention to social events and language in children with Autism Spectrum Disorders and typically developing children. Poster presented at the International Meeting for Autism Research, Atlanta, GA.
- Soska, K. C., Hurwitz, L. B.*, & Adolph, K. E. (2013, November). Adaptive balance control strategies during infant sitting. Poster presented at the International Society for Developmental Psychobiology meeting, San Diego, CA. [NIH Travel Award]
- Palmquist, C. M., Soska, K. C., Jaswal, V. K., & Keen, R. E. (2013, April). Enhancing the mind's eye: Imagining a solution to a spatial problem improves gaze behaviors. Poster presented at the Society for Research in Child Development meeting, Seattle, WA.
- Konrad, R. L., DeLoache, J. S., Soska, K. C., & Keen, R. E. (2012, June). Who's on the computer? What toddlers learn from video-chatting. Poster presented at the International Conference on Infant Studies, Minneapolis, MN.

- Soska, K. C., Lillard, A. S., Keen, R. E., Grenell, A. K.*, & DeLoache, J. S. (2011, October). Paws and affect: Infants' affective responses to cat biological motion. Poster presented at the Cognitive Development Society meeting, Philadelphia, PA.
- Lingeman, J., Pham, A.*, Soska, K. C., Adolph, K. E., Rosander, K., von Hofsten, C., & Kiorpes, L. (2010, November). Visually-guided reaching: Parallels between human and non-human primates. Poster presented at the International Society for Developmental Psychobiology meeting, San Diego, CA.
- Soska, K. C., Adolph, K. E., Rosander, K., & von Hofsten, C. (2010, March). Dynamic reaching in infants: Prospective control in the context of ongoing movement. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Soska, K. C., Galeon, M. A.*, & Adolph, K. E. (2010, March). Breaking symmetry: Spontaneous movements of hands and legs during unimanual object exploration in infants. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Soska, K. C., & Johnson, S. P. (2010, March). Further developments of 3D object completion: Effects of sex and stimulus complexity. Poster presented at the International Conference on Infant Studies, Baltimore, MD.
- Soska, K. C., & Adolph, K. E. (2009, April). Infants' posture affects visual and haptic exploration of object properties. Poster presented at the Society for Research in Child Development meeting, Denver, CO. [SRCD Travel Award]
- Soska, K. C., & Johnson, S. P. (2009, April). Stimulus complexity affects infants' 3D object completion. Poster presented at the Society for Research in Child Development meeting, Denver, CO. [SRCD Travel Award]
- Soska, K. C., Adolph, K. E., & Johnson, S. P. (2008, March). 3D object completion develops with infants' visual-manual exploration. Poster presented to the International Conference on Infant Studies, Vancouver, BC. [ISIS Travel Award]
- Soska, K. C., Adolph, K. E., & Johnson, S. P. (2007, May). 3D object completion develops through infants' manual exploration. Poster presented at the Vision Sciences Society meeting, Sarasota, FL. [Elsevier/Vision Research Travel Award]
- Soska, K. C., & Johnson, S. P. (2007, March). Infants' manual exploration supports the development of 3D object completion. Poster presented at the Society for Research in Child Development meeting, Boston, MA.
- Soska, K. C., & Johnson, S. P. (2006, June). The development of 3D object completion. Poster presented at the International Conference on Infant Studies, Kyoto, Japan.
- Soska, K. C., & Johnson, S. P. (2006, May). Development of 3D object completion in infancy. Poster presented at the Vision Sciences Society meeting, Sarasota, FL.
- Soska, K. C., & Gilmore, R. O. (2006, May). Optic flow aids in the formation of cognitive maps. Poster presented at the Vision Sciences Society meeting, Sarasota, FL.
- Holmes, M. J., Dahlin, M., Soska, K. C., & Gilmore, R. O. (2004, May). Keep 'em guessing: Detecting systematic versus random responding in psychophysical tests of infants' optic flow discrimination. Poster presented at the International Conference on Infant Studies, Chicago, IL.
- Holmes, M. J., Soska, K. C., Gilmore, R. O., & Dahlin M. (2004, May). What are they looking at? Investigating alternative salient cues in displays of optic flow that may influence infants' orienting. Poster presented at the Vision Sciences Society meeting, Sarasota, FL.

Gilmore, R. O., Holmes, M. J., & Soska, K. C. (2004, May). Distinguishing stimulus-driven behavior from random responding in psychophysical tests of infants' optic flow discrimination. Poster presented at the Vision Sciences Society meeting, Sarasota, FL.

PROFESSIONAL AFFILIATIONS

Association for Psychological Science, Cognitive Developmental Society, International Society for Developmental Psychobiology, International Congress on Infant Studies, Society for Research in Child Development, Vision Sciences Society

PROFESSIONAL & ACADEMIC SERVICE

Funding Agency ad hoc Reviewer:

European Research Council, National Science Foundation

Journal ad hoc Reviewer:

Child Development, Cognition, Developmental Psychobiology, Developmental Psychology, Developmental Science, Frontiers in Psychology, Infancy, Infant Behavior and Development, Infant and Child Development, Journal of Experimental Child Psychology, Journal of Experimental Psychology: General, Journal of Motor Behavior, Journal of Motor Learning & Development, Laterality, Neural Computation, Perceptual & Motor Skills, Physical Therapy

Conference Programs:

2015	Perceptual, sensory, & motor panel, Society for Research in Child Development
2014	Motor & sensorimotor processes panel, International Conference on Infant Studies
2011	Infancy panel, Society for Research in Child Development

University Service:

2015	Panel member, FIU graduate student professional development
2011–2013	Judge for UVA's graduate research exhibition
2012	Panel member, UVA graduate student career development
2011–2012	Member, UVA Autism research group
2007	Statistics instructor for NYU math program for high school students
2006 –2007	Brown bag talk coordinator, NYU Cognition & Perception Area